

# Course Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Course Title:</b>	PHYSIOTHERAPY THEORY AND APPLICATION 1 (PART 1 OF 2)
<b>Course ID:</b>	NHPPS3008
<b>Credit Points:</b>	45.00
<b>Prerequisite(s):</b>	(NHPPS3015 and NHPPS3215) (NHPHS2403 or NHPHS3403)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(NHPPS3007)
<b>ASCED:</b>	061701

## Description of the Course:

This course is the first of two clinical practice courses, which are designed to set the foundation for learning experiences within health settings. This course is made up of three 5-week placements in different discipline areas selected from the mandatory placements of Acute Care/Cardiorespiratory, Neuro/Rehabilitation, Musculo-skeletal Physiotherapy, Rural and non-core. The total of 15 weeks of supervised professional practice clinical experience will be conducted in clinical settings in a range of public and private health care facilities.

This course in conjunction with NHPPS4001 contains 525 hours of Professional Experience Placement

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

**Placement Component:** Yes

**Supplementary Assessment:** No

Supplementary assessment is not available to students who gain a fail in this course.

## Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory						

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Learning Outcomes:

### Knowledge:

- K1.** Evaluate effective nonverbal, verbal and written communication skills with patients, carers and other health professionals.
- K2.** Summarise knowledge of acute-care, musculoskeletal, cardiorespiratory, neurological and rehabilitation pathologies and how to manage them based on physiotherapy principles.

### Skills:

- S1.** Demonstrate appropriate professional behaviour in clinical situations including adherence to ethical standards and legal requirements.
- S2.** Demonstrate the ability to safely and competently plan and perform physiotherapy assessment analysis, intervention, evaluation and planning processes.

### Application of knowledge and skills:

- A1.** Apply evidence-based practice in the assessment and management of disease, illness and injury across the lifespan and in a range of settings.
- A2.** Consider and apply appropriate team based interventions in the assessment and management of any particular presentation within the clinical setting.

## Course Content:

### 525 hours of Professional Practice clinical placement experience (Part 1 of 2)

Clinical experience provides opportunities to integrate theory and practice. In a wide range of settings, you will be given the opportunity and instruction to develop and refine your clinical and reasoning skills necessary for entry into the workforce. Work-based placements allow development of competencies required for professional practice, including reflective practice, clinical assessment and intervention skills, professional communication, and self-management. Not only will you practice taught skills, you will continue to develop your professional identity. The physiotherapist educators at various facilities work in a close partnership with the University to provide these teaching and learning opportunities and to create highly contextualised learning outcomes for you.

## Graduate Attributes

Federation graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Students will be equipped with advanced level knowledge of the determinants of health health determinants and the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world; The program develops and assesses Federation University Graduate Attributes together with Physiotherapy Board of Australia and Physiotherapy Board of New Zealand, Physiotherapy practice thresholds in Australia and Aotearoa New Zealand (2015). Federation University aims to

have graduates with knowledge, skills and competence that enable them to stand out as Thinkers, Innovators, Citizens, Communicators and Leaders. Each course in the program identifies the focus and development of the graduate attributes, and this course focuses on the graduate attributes listed below.

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning outcomes (KSA)	Code A: Direct B: Indirect N/A: Not Assessed	Assessment task (AT#)	Code: A: Certain B: Likely C: Possible N/A: Not
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, S1, S2, A1,	A	AT1, AT2, AT3	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1, K2, S1, S2, A1	A	AT1, AT2, AT3	A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K2, S1, S2, A1, A2	A	AT1, AT2, AT3	A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, K2, S1, S2, A1, A2	A	AT1, AT2, AT3	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, S1, S2, A1, A2	A	AT1, AT2, AT3	B

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, S2, A1, A2	Three clinical placement assessments (33.3% each) learning plans, demographic data and review of placement surveys, e-portfolio items	Clinical placement assessment x1	15-35%
K1, K2, S1, S2, A1, A2	Three clinical placement assessments (33.3% each) learning plans, demographic data and review of placement surveys, e-portfolio items	Clinical placement assessment x1	15-35%
K1, K2, S1, S2, A1, A2	Three clinical placement assessments (33.3% each) learning plans, demographic data and review of placement surveys, e-portfolio items	Clinical placement assessment x1	15-35%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)